



5th January 2024

Message from Miss Bendall

Dear Parents/Carers,

What a lovely week we've had. It has been wonderful to see the children come back to school happy and settled.

To start the new year, we had an assembly on Wednesday where the children talked about their new year's resolutions and what they wanted to achieve this year. It was great to hear so many ideas from learning new things to keeping bedrooms tidy!

On Tuesday, we spent the day training with ACE looking at how we can enhance our curriculum even further. There will be some dates released shortly where you will be able to meet the ACE team and find out more about them.

Have a lovely weekend.

Kind regards,

Miss Bendall

Stars of the week Values of the week

Class 1	Featherlake	Ollie	Jack
Class 2	Horner	Ruben & James	Betty
Class 3	Quantock	The whole of Quantock Class	
Class 4	Bucehayes	George L & Harvey	Isla



Key Dates;

- Thursday 29th Feb - YR and Y6 height and weight measurements

CROSS COUNTRY:

- Wednesday 7th February 2024
- Wednesday 6th March 2024



Head of School: Beccy Bendall

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www.stocklandprimary.org.uk

Safeguarding

If you have any safeguarding concerns, please email

stocklanddsl@redstartpartnership.co.uk

This inbox is monitored daily.

Our Designated Safeguarding Lead is Miss Beccy Bendall and our Deputy Designated Safeguarding Leads are Miss Natalie Martin and Miss Rachel Smith.

Our school's Child Protection and Safeguarding Policy can be found online at:

https://stocklandprimary.org.uk/wp-content/uploads/2023/09/Final-RB-4.1-Stockland-Primary-Academy-Safeguarding-Policy-2023_24-Final-Signed-DHC-1-2.pdf

If you have any concerns about the safety of a child you can either talk to our DSL or DDSL or you can phone Devon MASH on 01392 384964 or email our safeguarding inbox;

stocklanddsl@redstartpartnership.co.uk

National Child Measurement Programme

On **Thursday 29th February 2024** we will be visited by the Public Health team who will be measuring the height and weight of children in **Reception** and **Year 6**,

A letter will be sent out alongside the newsletter offering further explanation.

Please note that as we have received the letters later than planned you have not missed the opt out date and you are still able to do so if you do not wish your child to take part.

After school clubs

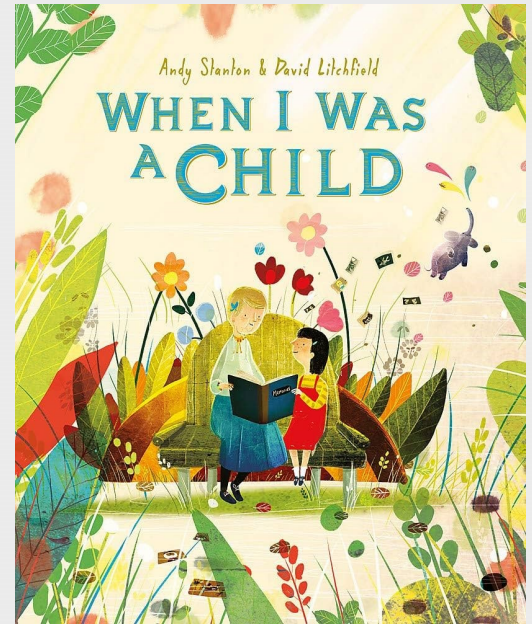
Details of this terms after school clubs will be sent out today.

If you wish to sign up to one of the clubs on a Monday or Thursday please can you do so by booking via ParentPay.

If you wish to sign up to one of Mr Murnane's after school clubs on a Tuesday and/or Friday please can you email him with your child's details and make payment by **Sunday 7th January 2024**.

Class 1 Featherlake News

A very short but busy week! Featherlake have begun learning about memories and what they are. We started our new music project 'Down under the sea' and also thought about how to be caring. We are hoping for some ice next week so we can paint with it, make some art and watch the changes throughout the day time.



	Date: 8.1.24	Weekly Theme: Memories				Book: The Forgettery by Rachel IP				
	8.40 – 8.55	9.00 – 9.20	9.20 – 10:45	10:45 – 11.30	11.30 – 11.45	11.45 – 1.00	1.00 – 1.15	1.15 – 1.30	1.30 – 3:00	3.10 – 3.30
Monday	Linked Provision Daily Calendar	Phonics	CP <i>Has our water frozen?</i>	Maths - ordering numbers	Story/Song/ Nursery Rhyme Time	Lunch	Whole School Assembly	UtW - Forgetting things and trying not to.	CP <i>Is our water still frozen?</i>	Story/Song
Tuesday	Linked Provision Daily Calendar	Phonics	CP	Maths - one more - can you see the staircase pattern?	Story/Song/ Nursery Rhyme Time	Lunch	Class Assembly	PE	CP	Story/Song
Wednesday	Linked Provision Daily Calendar	Phonics	CP	Maths - ordering towers	Story/Song/ Nursery Rhyme Time	Lunch	SCARF: I am a friend		CP	Story/Song
Thursday	Linked Provision Daily Calendar	Phonics	CP Library Time	Maths - represent staircase patterns in different ways	Story/Song/ Nursery Rhyme Time	Lunch	Whole School Assembly	Music: Down there under the sea (2)	CP	Story/Song
Friday	Linked Provision Daily Calendar	PE		CP	Story/Song/ Nursery Rhyme Time	Lunch	Celebration Assembly	UtW: What makes something memorable?	CP	Story/Song

Please note that: the timings of the sessions are not the length of time children are spent in a lesson. This includes continuous provision time/group work after the input has been delivered.

Class 2 Horner News

Hope you have all had a wonderful Christmas holiday and feel refreshed for the new term.

We have already had an exciting start to our learning in computing and enjoyed using the beebots and playing a variety of different games. We will be learning about the weather and seasons in geography, Judaism in RE and in DT we will be learning how to make free-standing models.

In English we are going to start reading Meerkat Mail - a clear favourite of Horner class and we are very excited to try to write our own letters pretending to be a meerkat.



Horner Class Weekly Plan: Spring

WB: 08/01/24

	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics/English	Read Write Inc Phonics Sessions	Read Write Inc Phonics Sessions	Read Write Inc Phonics Sessions	Read Write Inc Phonics Sessions	Spelling
Writing	Creative Writing: Letter Writing	Creative Writing: Letter Writing	Creative Writing: Letter Writing	Creative Writing: Letter Writing	PE
Maths	Year 1: I can recognise 2D shapes. Year 2: I can find faces in a 3D shape.	Year 1: I can recognise squares. Year 2: I can show what I know about shape.	Year 1: I can recognise rectangles. Year 2: I can count in 2s, 5s and 10s.	Year 1: I can recognise circles. Year 2: I can connect repeated addition and multiplication.	Year 1: I can recognise triangles. Year 2: I can write statements to match problems.
Afternoon sessions	Science: Plants	PE Music – Grandma Rap	RE - Judaism Computing - Programming a robot	Library Time PSHE - How safe would you feel Geography - Weather	DT Free Standing Model

Please note this timetable is subject to change dependent on the children's needs.

Class 3 Quantock News

Firstly, thank you for all the lovely cards and gifts I received at the end of last term. I very much appreciated and enjoyed them! We've had a great couple of days back at school this week. I've loved hearing all about the children's fantastic holiday experiences and we've also squeezed in a lot of learning too!

Over the next few weeks, we will be basing our reading, writing and history lessons on learning about the Anglo Saxons and this week we kick-started the topic with an exploration of the classic Saxon myth 'Beowulf'.

Quantock Class Weekly Plan: Week 2

WB: 08.01.24

	Monday	Tuesday	Wednesday	Thursday	Friday
Guided Reading (9.00-9.45)	Anglo Saxons (2)	Anglo Saxons (3)	Anglo Saxons (4)	Spelling Test New Spellings: Y3: 'ei' and 'eigh' Y4: words ending in 'ous'	Writing: 'Beowulf' - identify and use conjunctions of time / cause
Daily Mile (9.50-10.00)	Daily Mile	Maths on Track	Daily Mile	Daily Mile	Daily Mile
Writing (10.00-10.45)	Writing: Beowulf - speech punctuation (dialogue between Hrothgar and Beowulf)	Gymnastics; We venture to Axminster Gymnastic Centre for the first of 5 sessions, during Spring Term Half Term (1).	Writing: Beowulf - writing additions to chapter 3	Writing: 'Beowulf' - using conjunctions to extend sentences	Maths: Y3 Order a set of proper fractions Y4 investigate decimal equivalents (2)
Maths (11.00-11.50)	Maths: Y3 order a set of proper fractions Y4 Calculate non unit fractions of amounts		Maths: Y3 Order a set of unit fractions Y4 Find families of equivalent fractions	Maths: Y3 Compare a set of proper fractions Y4 investigate decimal equivalents (1)	Computing: To explore a programming environment
Afternoon sessions (13.25-15.10)	TTRS History: Who were the Anglo Saxons? RE: How did the story of Noah begin?	Maths: Y3 Compare two unit fractions Y4 identify equivalent fractions PSHE: Define what is meant by the word 'dare'; Identify from given scenarios which are dares and which are not; Suggest strategies for managing dares.	TTRS Punctuation, Grammar and Handwriting activities Art: Using shape and colour to create paper collages (1)	TTRS Science: Fossils and Mary Anning research	Music: Further introduction to Cuban music and recognising the structure of a song. Spanish: Vegetables
Story time	Varjak Paw	Varjak Paw	Varjak Paw	Varjak Paw	Varjak Paw

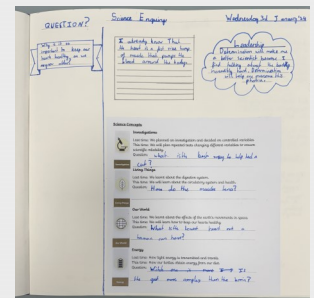
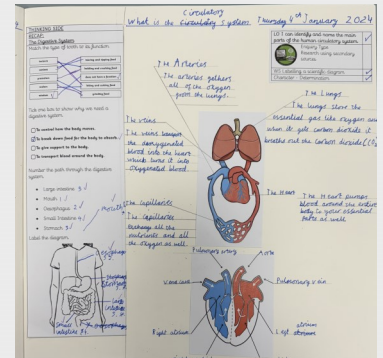
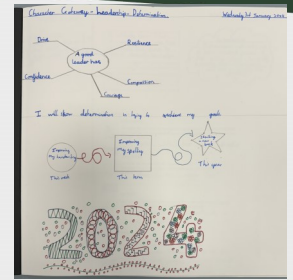
Class 4 Bucehayes News

It was lovely to welcome everyone back this term and there was a lovely atmosphere as the children arrived chatting and catching up with each other.

In Bucehayes, we are stepping straight into adopting some of the ACE ways of working. We are blocking some of our foundation subjects and working on them in our learning journals so this next 3 weeks is a block of work about the circulation system. We will be including our English work within the journal as the outcome will be to produce an explanation text.

Some subjects will be continuing as weekly lessons, such as PE, RE, PHSE, Spanish and Music. Of course, Maths will continue to be taught daily.

I look forward to you sharing with you later this term, the work the children are producing. They have been absolutely brilliant this week, determined to present their learning really well in their new learning journals.



Weekly Timetable for Bucehayes Class Week Beginning Monday 08.01.24

Monday	Tuesday	Wednesday	Thursday	Friday
Early Morning Work	Early Morning Work	Early Morning Work	Early Morning Work	Early Morning Work
Spelling & Grammar Yr 5 Spelling Test & Teach Yr 6 Grammar	Guided Reading What happens during exercise?	Guided Reading A healthy diet?	Guided Reading British Heart Foundation My Story	Spelling & Grammar Yr 5 Grammar / spelling grp. Yr 6 Spelling Test & Teach
Maths <i>Fluency</i> Yr 5 Division Yr 6 Fractions, decimals, percentages	Maths <i>Fluency</i> Yr 5 Division Problems Yr 6 Fractions, decimals, percentages	Maths <i>Fluency</i> Yr 5 Fractions, decimals, percentages Yr 6 Fractions, decimals, percentages	Maths <i>Fluency</i> Yr 5 Fractions, decimals, percentages Yr 6 Fractions, decimals, percentages	Maths <i>Fluency</i> Yr 5 Fractions, decimals, percentages Yr 6 Fractions, decimals, percentages
Break	Break	Break	Break	Break
Enquiry Science - The Circulatory System <i>Explanation Text</i>	Enquiry Science - The Circulatory System <i>Explanation Text</i>	Enquiry Science - The Circulatory System <i>Explanation Text</i>	Enquiry Science - The Circulatory System <i>Explanation Text</i>	Enquiry Science - The Circulatory System <i>Explanation Text</i>
Lunch	Lunch	Lunch	Lunch	Lunch
Assembly	Singing Assembly	House Assembly	House Assembly	Assembly
Enquiry Science - The Circulatory System - How does exercise affect our heart?	Spanish - Clothes	Enquiry Science - Heart <i>How are nutrients delivered to our body?</i>	RE - How does faith help when life gets hard?	PE Gymnastics
Music - BSO Recorders	PSHE - Keeping Safe <i>Think before you click</i>	Music - BSO Recorders	Enquiry - Science - The Circulatory System	
Class Reader <i>Crater Lake</i> By Jennifer Killick	Class Reader <i>Crater Lake</i> By Jennifer Killick	Class Reader <i>Crater Lake</i> By Jennifer Killick	Class Reader <i>Crater Lake</i> By Jennifer Killick	

Subject to change depending on children's needs.