



12th January 2024

### Message from Miss Bendall

Dear Parents/Carers,

It's certainly been a cold one this week, although it hasn't stopped the children enjoying lunchtimes wrapped up in their coats and hat. I enjoyed playing hopscotch with some children on Monday lunchtime- it did the job of keeping me warm!

There was a lovely moment this week when someone who had been passing the school took the time to ring me and compliment the children. She had stopped and returned their football and they all gave her a wonderful thank you.

This week we have seen some brilliant learning going on- as always.

In Class 2, the children were explaining the difference between deciduous and evergreen in their Science lessons and Class 4 are working extremely hard in their new journals. I was just about to start teaching Maths to Class 3 on Tuesday and a child sat in front of me and exclaimed 'I love Maths!' - lovely! Your children's enthusiasm for learning and their attitude is a credit to you.

We have lots of visitors from ACE coming to see us next week. Cheryl Weyman, CEO of ACE, will be meeting the staff and children on Monday and during the week we will have other visitors from the ACE Central Team.

Have a lovely weekend.

Miss Bendall

### Stars of the week Values of the week

Class 1	<b>Featherlake</b> Jack	Spencer
Class 2	<b>Horner</b> Mary and Heidi G	Jemima
Class 3	<b>Quantock</b> Millie M and Teddy S	Henry
Class 4	<b>Bucehayes</b> Nelly and Alfie	Finn



### Key Dates;

- wc. 26th Feb - Parent Consultations. Further information to follow shortly
- Thursday 29th Feb - YR and Y6 height and weight measurements

### CROSS COUNTRY:

- Wednesday 7th February 2024
- Wednesday 6th March 2024



**Head of School: Beccy Bendall**

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[www.stocklandprimary.org.uk](http://www.stocklandprimary.org.uk)

## Safeguarding

*If you have any safeguarding concerns, please email*

*stocklanddsl@redstartpartnership.co.uk*

*This inbox is monitored daily.*

Our Designated Safeguarding Lead is Miss Beccy Bendall and our Deputy Designated Safeguarding Leads are Miss Natalie Martin and Miss Rachel Smith.

Our school's Child Protection and Safeguarding Policy can be found online at:

[https://stocklandprimary.org.uk/wp-content/uploads/2023/09/Final-RB-4.1-Stockland-Primary-Academy-Safeguarding-Policy-2023\\_24-Final-Signed-DHC-1-2.pdf](https://stocklandprimary.org.uk/wp-content/uploads/2023/09/Final-RB-4.1-Stockland-Primary-Academy-Safeguarding-Policy-2023_24-Final-Signed-DHC-1-2.pdf)

If you have any concerns about the safety of a child you can either talk to our DSL or DDSL or you can phone Devon MASH on 01392 384964 or email our safeguarding inbox;

stocklanddsl@redstartpartnership.co.uk

### **National Child Measurement Programme**

On **Thursday 29th February 2024** we will be visited by the Public Health team who will be measuring the height and weight of children in **Reception** and **Year 6**,

A letter will be sent out alongside the newsletter offering further explanation.

Please note that as we have received the letters later than planned you have not missed the opt out date and you are still able to do so if you do not wish your child to take part.

### **Numbots and TTRS**

- Seb, Mary and Toby

- Hazel, Harry E, Harvey - Improvement in Accuracy

## Class 1 Featherlake News

We came slightly off timetable this week due to the generous amount of cold weather! The children enjoyed investigating water and ice, setting out containers of water in different parts of the outdoor area to see if they would freeze overnight. During the day they moved them into other spaces to see whether or not they would melt. There was some wonderful language "even though it's a cold day, the sun is still strong so it melts the ice."

Next week we are learning how to partition 5 in Maths, printing with string in Art and hopefully there will be an opportunity to make ice art and paint with ice if the weather is kind to us.



Date: 15.1.24

Weekly Theme: Memories

	8.40 – 8.55	9.00 – 9.20	9.20 – 10:45	10:45 – 11.30	11.30 – 11.45	11.45 – 1.00	1.00 – 1.15	1.15 – 1.30	1.30 – 3:00	3.10 – 3.30
Monday	Linked Provision Daily Calendar	Phonics	CP	Maths – Partitioning 5	Story/Song/ Nursery Rhyme Time	Lunch	Whole School Assembly	SCARF: What's safe to go onto my body.	CP	Story/Song
Tuesday	Linked Provision Daily Calendar	Phonics	CP	Maths - Partitioning 5	Story/Song/ Nursery Rhyme Time	Lunch	Class Assembly	PE	CP	Story/Song
Wednesday	Linked Provision Daily Calendar	Phonics	CP	Maths- Partitioning 5	Story/Song/ Nursery Rhyme Time	Lunch	Art: Printing with String		CP	Story/Song
Thursday	Linked Provision Daily Calendar	Phonics	CP Library Time	Maths - Partitioning 5	Story/Song /Nursery Rhyme Time	Lunch	Whole School Assembly	Music – Down Under the Sea (3)	CP	Story/Song
Friday	Linked Provision Daily Calendar	PE		CP	Story/Song /Nursery Rhyme Time	Lunch	Celebration Assembly	DT: What is a flange join and how can we use it?	CP	Story/Song

Please note that: the timings of the sessions are not the length of time children are spent in a lesson. This includes continuous provision time/group work after the input has been delivered.

## Class 2 Horner News

This week, the children have learnt all about deciduous and evergreen leaves in science. We have compared the leaves of both deciduous and evergreen trees, the children have sorted and grouped them and completed some detailed, labelled sketches of the different types of leaves.

In maths we have been finishing our unit on Shape. The year 1 children have been learning about rectangles, squares, circles and triangles. The year 2 children have been focusing on pentagons, hexagons and octagons.

We have started our DT project on free-standing objects and the children have learnt some techniques for joining objects together. We are very excited to build our model at the end of this half term.

Horner Class Weekly Plan: Spring

WB: 15/01/24

	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics/English	Read Write Inc Phonics Sessions	Read Write Inc Phonics Sessions	Read Write Inc Phonics Sessions	Read Write Inc Phonics Sessions	Spelling
Writing	Creative Writing: Letter Writing	Creative Writing: Letter Writing	Creative Writing: Letter Writing	Creative Writing: Letter Writing	PE
Maths	Year: I can recognise triangles. Year 2: I can connect repeated addition to multiplication.	Year 1: I can compare 2D Shapes. Year 2: I can write statements to match problems	Year 1: I can count to 20. Year 2: I can write statements to match arrays.	Year 1: I can represent numbers to 20. Year 2: I can understand commutativity in multiplication.	Year 1: I can explore the structure of numbers. Year 2: I can use division to group.
Afternoon sessions	Science: Plants	PE  Music – Grandma Rap	RE - Judaism  Computing - Programming a robot	Library Time  PSHE - What should Harold say?  Geography - Weather	DT Free Standing Model

Please note this timetable is subject to change dependent on the children's needs.

## Class 3 Quantock News

We've continued our dive into the Anglo Saxon period this week, basing our writing activities on Beowulf and finding out who the Anglo Saxons were and where they came from. Thank you to Silvia, Thomas and Charlie who have brought books relating to Beowulf into school to share with the class. Silvia's book 'Bea Wolf' by Zach Weinersmith is a fabulous example of how a classic can inspire a very different story - we may well be magpieing examples from it for our own writing next week!



The latest series of Digging for Britain on BBC2 has clearly been tailor made for Quantock Class as they have focused heavily on Roman and Saxon sites, including Exeter, this time. We will be looking at extracts in class time during the next few weeks. However, we can't wait to welcome Dr Lucy Shipley into the classroom next Wednesday to tell us all about some of the amazing Saxon finds she has actually been involved with.

We also look forward to another living history event, 'Anglo Saxon Day' on Wednesday 31st January, where Quantock class can immerse themselves in crafts and investigations linked to life in the Saxon period. Further information about this will be sent out to Quantock Parents in a separate letter.

Quantock Class Weekly Plan: Week 3

WB: 15.01.24

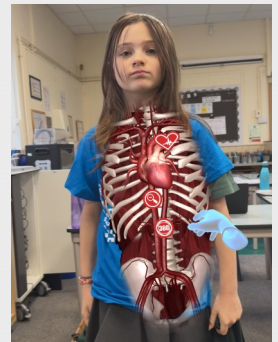
	Monday	Tuesday	Wednesday	Thursday	Friday
Guided Reading (9.00-9.45)	Anglo Saxons (5)	Anglo Saxons (6)	Anglo Saxons (7)	Spelling Test New Spellings: Y3: 'ey' makes 'ay' Y4: words ending in 'ous'	Writing: 'Beowulf' - identify key characters and describe their traits
Daily Mile (9.50-10.00)	Daily Mile	Maths on Track	Daily Mile	Daily Mile	Daily Mile
Writing (10.00-10.45)	Writing: Beowulf - create paragraphs around a theme	Gymnastics; We venture to Axminster Gymnastic Centre for the first of 5 sessions, during Spring Term Half Term (1).	Dr Shipley visit - exploring Anglo Saxon archaeological finds and understanding their importance.	Writing: 'Beowulf' - demarcating paragraphs	Maths: Y3 and Y4 Column addition
Maths (11.00-11.50)	Maths: Y3 Recognise and show equivalent proper fractions (denominators multiples of each other) Y4 Use column addition for two 4-digit numbers when regrouping is required in the ones column		Maths: Y3 and Y4 Column addition	Maths: Y3 and Y4 Column addition	Computing: Exploring how objects in my project will respond exactly to code.  TTRS
Afternoon sessions (13.25-15.10)	TTRS History: Why did the Anglo-Saxons want to settle in Britain?  RE: Why did God choose Noah for the ark?	Maths: Y3 and Y4 Column addition column  PSHE: Describe stages of identifying and managing risk; Suggest people they can ask for help in managing risk.	TTRS Punctuation, Grammar and Handwriting activities  Art: Find out about Romare Bearden	TTRS Science: How is sound made?	Music: Learn about the influences on Cuban music and recognise some of its musical features.  Spanish: Vegetables
Story time	Varjak Paw	Varjak Paw	Varjak Paw	Varjak Paw	Varjak Paw

## Class 4 Bucehayes News

The children have continued to take great pride in their work this week and shown great determination in wanting to do their best and continually make improvements. We carried out an investigation into how our pulse rate changes due to exercise and have learnt about how the nutrients from our diet are transferred from the digestive system into the circulatory system. We spent some time researching additional information about the different components of our blood and their functions: they do enjoy the amazing facts and figures.

We have also been having regular short practices of our music for the BSO Concert next week. We have learnt the recorder parts really well now to one of the pieces.

It will be an exciting afternoon next Thursday.



Weekly Timetable for Bucehayes Class Week Beginning Monday 15.01.24

Monday	Tuesday	Wednesday	Thursday	Friday
			Afternoon Trip to Concert	
Early Morning Work	Early Morning Work	Early Morning Work	Early Morning Work	Early Morning Work
<b>Spelling &amp; Grammar</b> Yr 5 Spelling Test & Teach Yr 6 Grammar	<b>Guided Reading</b>	<b>Guided Reading</b>	<b>Guided Reading</b>	<b>Spelling &amp; Grammar</b> Yr 5 Grammar / spelling grp. Yr 6 Spelling Test & Teach
<b>Maths</b> <i>Fluency</i> Yr 5 Fractions, decimals, percentages Yr 6 Fractions, decimals, percentages	<b>Maths</b> <i>Fluency</i> Yr 5 Fractions, decimals, percentages Yr 6 Fractions, decimals, percentages	<b>Maths</b> <i>Fluency</i> Yr 5 Fractions, decimals, percentages Yr 6 Fractions, decimals, percentages	<b>Maths</b> <i>Fluency</i> Yr 5 Fractions, decimals, percentages Yr 6 Fractions, decimals, percentages	<b>PSHE - Keeping Safe</b> <i>To share or not to share</i>
Break	Break	Break	Break	Break
<b>Enquiry Science - The Circulatory System</b> <i>Explanation Text</i>	<b>Enquiry Science - The Circulatory System</b> <i>Explanation Text</i>	<b>Enquiry Science - The Circulatory System</b> <i>Explanation Text</i>	<b>Enquiry Science - The Circulatory System</b> <i>Independent Write</i>	<b>Enquiry Science - The Circulatory System</b> <i>Independent Write</i>
Lunch	Lunch	Lunch	Lunch	Lunch
Assembly	Singing Assembly	House Assembly	House Assembly	Assembly
<b>Enquiry Science - The Circulatory System - Healthy Lifestyle</b>	<b>Enquiry Science - The Circulatory System - Changes as humans age</b>	<b>RE - How does faith help when life gets hard?</b>	BSO Concert Trip to Exeter Leaving at 12pm Return at 4:30pm	<b>PE</b> Gymnastics
<b>Music - BSO Recorders</b>	<b>Spanish - Clothes Lesson 2</b>	<b>Music - BSO Recorders</b>		
Class Reader <i>Crater Lake</i> By Jennifer Killick	Class Reader <i>Crater Lake</i> By Jennifer Killick	Class Reader <i>Crater Lake</i> By Jennifer Killick	Class Reader <i>Crater Lake</i> By Jennifer Killick	

Subject to change depending on children's needs.

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