

Why do People Choose to Visit Stockland?

Previous Learning

Year 2 already know about the school and how it has changed over time. They know the difference between man-made and natural and the four points of the compass. They can use simple maps to identify features around the school.

This learning experience

By the end of this enquiry, Year 2 will know the key physical and human features of Stockland. They will know how the land is used in the area. They will be able to use or create keys for their maps.

Concepts

People
Place
Enquiry



STOCKLAND VILLAGE

Academic Excellence

Geography

- I know the local area around the school up to 2KM
 - I know the key physical and human features
- I know how to explain respective features using geographical language (see key vocabulary).
- I know how land is used in the local area and how this impacts on the lives of the people that live there, e.g. shops, river, car parks.
 - I know what makes the local area distinctive
- I know what it is like to live in the local area including what facilities there are e.g. parks, leisure centre, train station, library

English

- I can use expanded noun phrases to describe
- I can use subordination (when, if, that, because)
- I can use past and present tense mostly correctly

Key Vocabulary

factory, farm, human, physical, coast, countryside, borough, county, rural, urban, district, forest, moorland, mountains, city

Outcome

Year 2 will design and create their own 'Visit Stockland' leaflet.

Character

Our Gateway is **Explorers**.
The character trait that we are focusing on is **resilience**.

I understand resilience is carrying on when it's hard
I can say when I'm finding something hard and seek support
I can tell someone what I'm feeling and why I'm feeling it



Metacognition

With a focus on **independence**
We will be developing our ability to:

Come up with an idea
Choose a good idea

Thinking Tool Double Bubble

