



## Can we persuade our school to become an ECO school?

### This learning experience

We will be learning about weather, climate change and global warming. What action is being taken globally to help reduce global warming and how we can play our part.

### Concepts



### Outcome

We will be writing a persuasive letter to Miss Bendall and the School Governors.

## Academic Excellence

### Knowledge

- The impact that human activity has on the natural world  
What Climate change is
- What global warming, the reasons for it and possible implications
- What action is being taken to prevent global warming
- How my own actions can make a difference.

### Skills

Use maps to identify countries and climate zones. Research information to answer questions. Recognise bias.  
Report my findings using increasing complex vocabulary.

### Key Vocabulary

Weather, Climate, atmosphere, meteorologist, forecast, anemometer, global warming, activist, sustainable, implications, greenhouse gases, deforestation, carbon footprint.

## Character

Our Gateway is **Explorers**.

The character traits are Resilience and Aspirations.

- Year 4
  - I can judge how well I am doing and identify what still needs to be done
- I know not to just dwell on the negatives but look at the positives too
  - Year 5
    - I can tell you how, what I am doing now might help me in real life
  - I can explain how past experiences have shaped my personal growth
    - Year 6
      - I can say what I need to do if my aspirations are to be realised
  - I can discuss the importance of personal resilience in relation to exploring who I am and what I am capable of.

## Metacognition

With a focus on **creativity**.

Thinking Tool  
SWAT Analysis

