Year 3

Autumn Term 2024

English and Geography ^{Aut} Why do People Choose to Visit Stockland?

Previous Learning

Year 3 already know about the school and how it has changed over time. They know the difference between man-made and natural and the four points of the compass. They can use simple maps to identify features around the school.

This learning experience

By the end of this enquiry, Year 3 will know the key physical and human features of Stockland. They will know why people choose to live in the area. They will be able to identify land use and explain similarities and differences.

Concepts

People Place Enquiry





Geography

I know the local area around the school up to 2KM
I know the key physical and human features
I know how to explain respective features using geographical language (see key vocabulary).

I know how land is used in the local area and how this impacts on the lives of the people that live there, e.g. shops, river, car parks.
I know what makes the local area distinctive

• I know what it is like to live in the local area including what facilities there are e.g. parks, leisure centre, train station, library

English

- I can use subordinate clauses to extend my sentences
- I can maintain the correct tense throughout my piece of writing
 - I can use adverbs to show time.
 - I can organise my writing into paragraphs around a theme

Character

Metacognition

Our Gateway is **Explorers**. The character trait that we are focusing on is **resilience**.

I can follow my passions and seek challenges in order to aspire to be the best version of myself With a focus on **independence** the children will be developing their ability to:

Try to find a solution before asking for help Use strategies to keep me on task



factory, farm, human, physical, coast, countryside, borough,

Key Vocabulary

countryside, borough, county, rural, urban, district, forest, moorland, mountains, city

Outcome Year 3 wil

Year 3 will design and create their own 'Visit Stockland' leaflet.